

Blowers Green Primary: School at Home **Year 1**

Week 2, Day 2: Tuesday 31st March 2020

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Good morning Class 1!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

As always, you can e-mail me any questions you might have on the e-mail address above. You can also e-mail power point or word-processed tasks to me so I can provide you with feedback on your learning.



All supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!


Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.

Remember, all of your written work should be in your best kinetic letters.

Mrs Perry

P.S Remember, you also have your challenges to work on!

Subject	Task	Link/Resources
Literacy Our focus for this week is poetry	Task 1 - Poetry Each day this week we will be focusing on a different form of poetry and we will link it to a different season. Today, we will focus on the season of <i>autumn</i> and <i>repetition</i>.	Today, you are going to use repetition in a poem. Repetition is used to make a poem more interesting and create a pattern. Use the sentence starter Autumn is.... At the start of each line of the poem to give it flow and pace. Example Autumn is crunching leaves on the cold ground. Autumn is roasting marshmallows on a crackling fire. Autumn is wrapping up warm in a woolly hat and scarf.
Numeracy	Task 1 - tell the time to the o'clock	Using the clock that you made yesterday, or a real clock, show an adult an o'clock time. Can they tell you the correct time? Be like a teacher and check their answer.

<p>Our focus for this is Time.</p> <p>To tell the time to the o'clock and half past.</p>	<p>Task 2 - See below</p>	<p>Answer the questions and match the times to the clocks.</p>
<p>Phonics</p>	<p>Task 1 - Phonics Challenges</p>	<p>Play a game with a grown-up. Ask a grown-up to read a sound to you. See the sounds below. As they say the sounds, write down the letters that make that sound. You could use different colours.</p>
<p>RE: The Easter Story</p>	<p>RE - The Easter Story</p>	<p>Easter comic strip. Draw a comic strip about the events of the Easter story.</p>
<p>Science: Seasons To complete across the week.</p>	<p>Task 1 A set of posters - one poster for each season</p> <p>Spring Summer Autumn Winter</p>	<p>Show off your knowledge! Create a poster for each season. Use a range of pictures/collage/words/sentences. Let your imagination run wild! Please send me a photo or email it to me if you have completed it on the computer. You could even complete it on Purple Mash if you wish!</p> 
	<p>Task 2 (optional) - Seasons Dance</p>	<p>Create a dance which symbolises one of the seasons, or all of them if you wish. Record the dance and send it via email. 😊 yearone@blowers.dudley.sch.uk</p> <p>Example:</p> <p>Spring Dance</p> <p>During the spring, lots of flowers grow. Think about how a flower grows from a bulb or a seed. Create a sequence of movements to represent a growing flower. Remember to start as small as a seed or bulb and then slowly stretch different parts of your body. You could use your legs as the roots, your body as the stem and your arms as the leaves or petals.</p> <p>Winter Dance</p>

		<p>Think about these winter activities: • Building a snowman • Rolling and throwing a snowball • Putting on warm clothes to go out in the snow • Making snow angels. Choose one action from each activity and combine them into a wintery dance.</p> <p>Summer Dance</p> <p>Lots of people go to the beach in the summer. They might play lots of games, including beachball. Think about the movements in a game of beachball (throwing and catching at different heights, hitting the ball back to another player, etc.). Put some of the movements together to make a short dance.</p> <p>Autumn Dance</p> <p>In the autumn, the leaves change colour and fall from the trees. Think of some words to describe the different ways that the leaves move as they fall to the ground (e.g. twisting, turning, shooting, gliding, etc.). Can you be an autumn leaf falling to the ground? See if you can move your body in a different way each time.</p>
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Match the times to the clocks and complete the sentences.



two o'clock four o'clock 12 o'clock 9 o'clock



The time is _____ o'clock



The time is _____ o'clock



The time is _____ o'clock



The time is _____ o'clock

Diving into Mastery – Diving Adult Guidance with Question Prompts

Children should be able to use the vocabulary of o'clock and notice that the hour hand is the smaller hand and the minute hand is the longer hand. Children read time to the hour and recognise an o'clock time by the minute hand pointing to the 12.

What numbers can you see on a clock face?

Which is the longest hand?

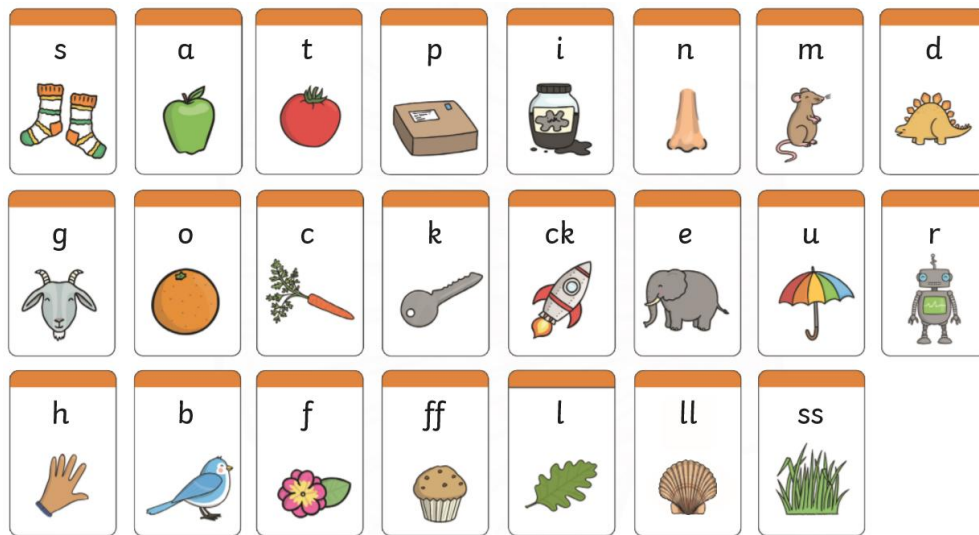
Which is the shortest hand?

Which is the hour hand?

Which is the minute hand?

Can you show me _____ o'clock?

Task 1 - Phonics Challenges Phase 2-5 sounds



*even

RE - The Easter Story

Jesus rode into Jerusalem on a donkey.	Jesus celebrated the Passover meal with his friends.	Jesus went to the Garden of Gethsemane to pray. Then, he was arrested by soldiers.	Jesus carried his cross through the streets of Jerusalem.	

Jesus was nailed to a cross in-between two thieves.	Jesus died and the sky then turned dark.	Jesus' body was buried in a tomb and a big stone was placed across the entrance.	Some women went to the tomb to visit Jesus' body. An angel told them that Jesus had risen from the dead.	